

Musical Element	May	June
Hello Song of the Month	- <i>Sing Hello</i> - singing, playing UPP - <i>You Are My Family</i> - good-bye - <i>Ready for the Hall</i> - line-up song	- <i>Sing Hello</i> - singing, playing UPP - <i>You Are My Family</i> - good-bye - <i>Ready for the Hall</i> - line-up song
Songs/Rhymes for Teaching Content and Skills	- <i>Ladybugs</i> - singing, playing instruments, improvisation - <i>Polly Put the Kettle On</i> - singing - <i>I'm a Little Teapot</i> - playing instruments, singing, sequencing, ABA form - <i>Fuzzy Wuzzy Caterpillar</i> with <i>The Very Hungry Caterpillar</i> - singing, literacy connection, playing instruments - <i>The Old Gray Cat is Sleeping</i> - singing and dramatic play, allegro and adagio - <i>Three Little Kittens</i> - singing - <i>A Walk through the Forest</i> - listening and dramatic play - <i>I'm Growing Up</i> - singing	- <i>1-2 Buckle My Shoe</i> - solo singing, call and response, instrument playing - <i>Mosquito One</i> - singing - <i>Hickety Pickety My Black Hen</i> - vocal exploration and musical opposites, instrument playing - <i>Cobbler, Cobbler Mend My Shoe</i> - singing, AB form, playing instruments - <i>Shoemaker's Dance</i> - AB form, movement, instrument playing - <i>Allison's Camel</i> - singing, backwards counting - <i>Ring Around the Rosy</i> - singing game - <i>I Can Hammer</i> - singing game with movement **Moving Up Ceremony Rehearsal***
Movement (Singing Games, Folk Dances, Eurhythmics Activities, Movement Exploration with Body and Props, Dramatic Play)	- <i>The Old Gray Cat is Sleeping</i> - responding to music of different tempi with LM - <i>A Walk through the Forest</i> - dramatic play - <i>Fuzzy Wuzzy Caterpillar</i> - explore crawling pathways (straight, curvy)	- <i>Shoemaker's Dance</i> -create NLM to represent contrasting sections - <i>Eurhythmics game</i> - Stop and Clap with simple rhythmic patterns - <i>I Can Hammer</i> - isolating body parts
Listening (Maps, Analysis through	- <i>Spring</i> from <i>The 4 Seasons</i> by Vivaldi- create a butterfly dance with ribbons or scarves, identify	- <i>The City Sings a Song</i> - identify sounds from the story in a recording

Movement and Instrument Playing)	musical elements	
Instrument Playing (Barred Orff Instruments, Drums and Unpitched Percussion)	<p>-<i>Ladybugs</i>- compare and contrast three barred instruments for rain sounds, add UPP sound effects for rain and sun</p> <p>-<i>I'm a Little Teapot</i>- create sound effects with UPP</p> <p>-<i>The Very Hungry Caterpillar</i>- create sound effects for story</p>	<p>-<i>Shoemaker's Dance</i>- AB form, instrument playing on tempo changes with woods and metals</p> <p>-<i>The Listening Walk</i>- create a soundscape with instruments for the book</p> <p>-<i>Cobbler, Cobbler Mend My Shoe</i>- play SB on basses</p> <p>-<i>1-2 Buckle My Shoe</i>- play numbers on metals and rhyme on woods, creating larger form with <i>Cobbler</i></p> <p>-<i>Hickety Pickety My Black Hen</i>- play rhythm and SB on drums</p>
Improvisation	- <i>Ladybugs</i> - improvise rain songs on various barred instruments	
Literature Connection	- <i>The Very Hungry Caterpillar</i> - storybook	<p>-<i>The City Sings a Song</i>- storybook</p> <p>-<i>The Listening Walk</i>- walking trip project inspired by storybook</p>