

Musical Element	September	October	November	December
<b>Hello Song of the Month</b>	<ul style="list-style-type: none"> <li>-<i>Sing Hello</i>- singing, movement and instrument exploration</li> <li>-<i>Time For Music Tideo</i></li> <li>-<i>Syanora</i>- good-bye song</li> <li>-<i>Ready for the Hall</i>- line-up song</li> </ul>	<ul style="list-style-type: none"> <li>-<i>Hello Song</i>- solo singing, singing in different languages and listening to music from other cultures</li> <li>-<i>Syanora</i>- good-bye song</li> <li>-<i>Ready for the Hall</i>- line-up song</li> </ul>	<ul style="list-style-type: none"> <li>-<i>Friends- A Sign Language Song</i>- singing and learning simple sign language symbols</li> <li>-<i>Shake Hands with Friends</i>- good-bye song</li> <li>-<i>Ready for the Hall</i>- line-up song</li> </ul>	<ul style="list-style-type: none"> <li>-<i>Friend, Oh Friend</i>- singing and partner dance</li> <li>-<i>Shake Hands with Friends</i>- good-bye song</li> <li>-<i>Ready for the Hall</i>- line-up song</li> </ul>
<b>Songs/Rhymes for Teaching Content and Skills</b>	<ul style="list-style-type: none"> <li>-<i>I Have an Echo</i>- learn to echo with voice and instruments</li> <li>-<i>We Play and Then We Stop</i>- singing, playing instruments</li> <li>-<i>It's So Great to See You</i>- singing, movement, playing instruments</li> <li>-<i>In Their Home</i>- learning to put instruments away</li> <li>-<i>Little Johnny Brown</i>- singing, put scarves away</li> <li>-<i>The Flea Song</i>- singing, melodic contour in relation to body scale</li> <li>-<i>The Lovely Princess</i>- vocal exploration</li> <li>-<i>Five Little Ducks</i>- singing, literacy connection</li> <li>-<i>Where is Thumbkin?</i>- singing with fingerplay</li> <li>-<i>I Have Ten Little Fingers</i>- singing with fingerplay</li> <li>-<i>Itsy Bitsy Spider</i> and <i>Little Miss Muffit</i>- singing, playing instruments, ABA form, movement</li> <li>-<i>Hand Drum Exploration</i>- improvisation</li> <li>-<i>I'm Gonna Follow</i>- singing, movement</li> <li>-<i>Pop Goes the Weasel</i>- listening and movement with scarves</li> <li>-<i>If You're Name Begins</i> and tambourine body letter game</li> </ul>	<ul style="list-style-type: none"> <li>-<i>Row Your Boat</i>- singing and movement</li> <li>-<i>Down the River</i>- movement</li> <li>-<i>My Little Boat</i>- singing and movement game</li> <li>-<i>Humpty Dumpty</i>- chant, movement, musical opposites</li> <li>-<i>Hickory Dickory Dock</i> with <i>Great Big Hall Clock</i>- instrument playing, AB form, movement</li> <li>-<i>Pumpkin, Pumpkin, Round and Fat</i>- explore emotions and SB</li> <li>-<i>Halloween Creatures</i>- unpitched percussion exploration</li> <li>-<i>5 Little Pumpkins</i>- dramatic play with "pumpkin roll" and sound effects</li> <li>-<i>Look at this Pumpkin</i>- movement activity</li> <li>-<i>Five Little Speckled Frogs</i> with <i>Frog in the Meadow</i>- singing, instruments and movement</li> <li>-<i>10 Little Froggies Go Hop</i>- instruments and movement</li> <li>-<i>Jump Frog Jump</i>- solo singing, playing instruments, improvisation, literacy connection</li> <li>-<i>Mister Frog</i>-singing and instruments</li> <li>-<i>The Spider Kept on Spinning</i> with <i>The Very Busy Spider</i>- movement and literacy connection</li> <li>-<i>There's a Spider on the Floor</i>-</li> </ul>	<ul style="list-style-type: none"> <li>-<i>Shoo Turkey</i>- singing, instrument playing</li> <li>-<i>Turkey Feathers</i>- solo singing</li> <li>-<i>The Tree Song</i>- singing, sequencing, movement and instrument playing</li> <li>-<i>Five Little Leaves</i>- singing, movement</li> <li>-<i>Fly, Fly, Fly</i> with <i>The World Is Crying Leaves Today</i>-with <i>Red Leaf Yellow Leaf</i>- literacy connection, movement, singing</li> <li>-<i>Under the Spreading Chestnut Tree</i>- singing, movement, listening game</li> <li>-<i>Standing Like a Tree</i>- singing and motions</li> <li>-<i>Apple Tree</i>- literacy, instrument playing, improvisation</li> <li>-<i>I Go Up the Apple Tree</i>- singing, instrument playing, improvisation</li> <li>-<i>I've Got a Basket of Apples</i>- chant with motions</li> <li>-<i>Apple Picker's Reel</i>- singing, movement, dramatic play</li> <li>-<i>Jack and Jill</i>- drum technique introduction, rhythm and SB</li> </ul>	<ul style="list-style-type: none"> <li>-<i>Oh a Hunting We Will Go</i>- singing, rhyming pairs, literacy connection</li> <li>-<i>Teddy Bear, Teddy Bear</i>- singing with motions, instrument playing</li> <li>-<i>Brown Bear, Brown Bear</i>- sequencing, call and response, solo singing, playing instruments, literacy connection</li> <li>-<i>Goin' on a Bear Hunt</i>- playing instruments, sequencing, literacy connection</li> <li>-<i>Tis the Season</i>- singing, movement, AB form, dynamic change</li> <li>-<i>Sleigh Ride</i>- (Anderson) listening and playing instruments</li> <li>-<i>Jingle Bells</i>- singing, explore SB pattern of 2</li> <li>-<i>Bell Horses</i>- singing and playing instruments</li> <li>-<i>Wild Horseman</i> (Schumann)- listening, movement, AABA form</li> <li>-<i>The Nutcracker: The Chinese Tea Dance</i>- movement, literacy connection, literacy and listening</li> </ul>

		singing and literacy connection		
<b>Music Literacy</b> (Reading and Writing Music, Theory)	-vocal exploration cards (with slide whistle)	-pumpkin icons for <b>quarter note and rest rhythms</b> -"Stop and clap" game with rhythmic patterns of ta and rest; identify pattern you hear	- <i>Apple Tree</i> - <b>4-beat SM (sol-mi) patterns</b> with apple and acorn icons -introduce <b>quarter and paired eighth notes</b> with <i>Apple Tree</i> rhythm	- <i>Teddy Bear, Teddy Bear</i> - <b>SM dictation</b> with bear icons - <i>Brown Bear</i> - <b>SM, MRD (mi, re, do)</b> bear icons - <i>The Nutcracker: The Chinese Tea Dance</i> - follow a listening map
<b>Movement</b> (Singing Games, Folk Dances, Eurhythmics Activities, Movement Exploration with Body and Props, Dramatic Play)	-beginning and ending with stillness -"ready to move" position -responding to musical cues (piano improvisation) with appropriate movement including: march, slow walk, skip, tip-toe/running, sway, hop, gallop -creating/moving in a circle - <i>It's So Great to See You</i> - exploring different NLM movements - <i>I'm Gonna Follow</i> - exploration of animal movements with cards - <i>All in One (Eric Chapelle's Music for Creative Dance Vol 1:1)</i> - explore contrasting musical sections with and without steady, using LM and NLM and scarves	- <i>Row Your Boat</i> - explore beat with stretchy bands, partner movement, tempo changes - <i>Down the River</i> - folk dance - <i>My Little Boat</i> - circle game - <i>Look at this Pumpkin, Halloween Creatures</i> - movement exploration - <i>Humpty Dumpty</i> - "egg balance" for isolation of body parts - <i>Hickory Dickory</i> with <i>Great Big Hall Clock</i> - starting/stop with WB cue, moving to subdivisions -Responding to musical cues with LM: march, slow walk, sway, skip/gallop, tip-toe/running - <i>Syncopated Clock</i> - staccato and legato movement with scarves - <i>The Spider Kept on Spinning</i> - explore circles through movement	- <i>The Tree Song</i> - explore bodies as "trees" in different seasons - <i>Five Little Leaves</i> - parachute, melodic contour - <i>The World is Crying Leaves Today</i> - explore leaf movements with body (swirl, twirl, float, fall, glide, sweep), discover leaf shapes with our body (pointy, round, straight) - <i>Fly, Fly, Fly</i> - sustain slow 8 count movements with melodic scale - <i>Under the Spreading Chestnut Tree</i> - move to beat subdivisions -Short/Long sounds listening game with quick and sustained movements - <i>Apple Picker's Reel</i> - dramatic play -Tempo Follow with individual walks first	- <i>Friend, Oh Friend</i> - partner dance -learn how to find a partner - <i>Tis the Season</i> - choose LM and NLM for each section (add bells) - <i>Wild Horseman</i> (Schumann)- galloping, AABA form - <i>Chinese Tea Dance</i> from <i>the Nutcracker</i> - exploration with legato and staccato movements, use bodies first and then scarves -Dynamics Follow
<b>Listening</b> (Maps, Analysis through Movement and Instrument Playing)	- <i>Pop Goes the Weasel</i> - exploring accents and legato with scarves, quick reaction accent game as B section	- <i>Hello World</i> - compare music from different places in the world - <i>Syncopated Clock</i> - discover musical elements through questioning		- <i>Sleigh Ride</i> - identify musical purpose of sound effects - <i>Chinese Tea Dance</i> from <i>the Nutcracker</i> -identify musical characteristics through questioning
<b>Instrument Playing</b> (Barred Orff Instruments, Drums and Unpitched Percussion)	- <i>Sing Hello, I Have an Echo, We Play and Then We Stop, and It's So Great to See You</i> : -rest and playing position -how to treat/play instruments -self control -volume control -passing/taking turns	- <i>Halloween Creatures</i> - explore UPP -Mallet technique games with bouncy balls, feathers, bubbles, "Pinch, Wrap, Ready" - <i>Frog in the Meadow</i> - introduce stir xylo and vibraslap with jumping	- <i>Shoo Turkey</i> - UPP exploration - <i>The Tree Song</i> - choose UPP for each verse season - <i>Jack and Jill</i> - rhythm and SB on hand drums, review technique - <i>Apple Tree</i> - SB basses and xylos on <i>apple tree</i> , vibraslap	- <i>Teddy Bear, Teddy Bear</i> - play and read SM pattern on xylophones - <i>I'm Goin' on a Bear Hunt</i> - choose UPP for each verse - <i>Brown Bear, Brown Bear</i> - play SM on xylos and MRD on glocks with partners/two groups - <i>Bell Horses</i> - SB bordun on barred

	-putting instruments away -long and short timbers -metal vs. wood - <i>Itsy Bitsy Spider</i> and <i>Little Miss Muffit</i> - explore sounds on hand drums, exploring melodic direction on barred percussion *Mallet and hand Drum exploration games	- <i>Mister Frog</i> -bordun accompaniment with TB - <i>10 Little Froggies Go Hop</i> - exploring staccato instrument sounds		percussion - <i>Sleigh Ride</i> - wrist bells
<b>Composition</b>	-Create your own vocal picture cards with letters and symbols	-Create your own pumpkin rhythm with pumpkin icons for ta and rest (quarter note and quarter rest)	-Create your own apple icon SM patterns on a two-line staff	- <i>Oh A Hunting We Will Go</i> - make up new rhyming verses
<b>Improvisation</b>	-Hand drum exploration- improvise on B section (piano improvisation)	- <i>Jump Frog Jump</i> - improvise "water music" for story	- <i>I Go up the Apple Tree</i> - improvise a bordun accompaniment on barred percussion - <i>Apple Tree</i> - improvise a SML melody on barred percussion	
<b>Literature Connection</b>	- <i>Five Little Ducks</i> - <i>Itsy Bitsy Spider</i>	- <i>Five Little Speckled Frogs</i> - <i>There's A Spider on the Floor</i> - <i>The Very Busy Spider</i> - <i>Jump Frog Jump</i>	- <i>Red Leaf, Yellow Leaf</i>	- <i>Brown Bear, Brown Bear</i> - <i>I'm Goin' on a Bear Hunt</i> - <i>Oh A Hunting We Will Go</i> - <i>The Nutcracker</i>
<b>History</b> (Composers, Artists, Performers)		-Anderson (Syncopated Clock)		-Tchaikovsky (Nutcracker) -Schumann (The Wild Horseman) -Anderson (Sleigh Ride)

NLM- nonlocomotor movements LM- locomotor movements UPP- unpitched percussion