

Musical Element	September	October	November	December
Hello Song of the Month	<ul style="list-style-type: none"> -Sing Hello- singing, movement and instrument exploration -Time For Music Tideo -Syanora- good-bye song -Ready for the Hall- line-up song 	<ul style="list-style-type: none"> -Hello Song- solo singing, singing in different languages and listening to music from other cultures -Syanora- good-bye song -Ready for the Hall- line-up song 	<ul style="list-style-type: none"> -Friends- A Sign Language Song- singing and learning simple sign language symbols -Shake Hands with Friends- good-bye song -Ready for the Hall- line-up song 	<ul style="list-style-type: none"> -Friend, Oh Friend- singing and partner dance -Shake Hands with Friends- good-bye song -Ready for the Hall- line-up song
Songs/Rhymes for Teaching Content and Skills	<ul style="list-style-type: none"> -I Have an Echo- learn to echo with voice and instruments -We Play and Then We Stop- singing, playing instruments -It's So Great to See You- singing, movement, playing instruments -In Their Home- learning to put instruments away -Little Johnny Brown- singing, put scarves away -The Flea Song- singing, melodic contour in relation to body scale -The Lovely Princess- vocal exploration -Five Little Ducks- singing, literacy connection -Where is Thumbkin?- singing with fingerplay -I Have Ten Little Fingers- singing with fingerplay -Itsy Bitsy Spider and Little Miss Muffit- singing, playing instruments, ABA form, movement -Hand Drum Exploration- improvisation -I'm Gonna Follow- singing, movement -Pop Goes the Weasel- listening and movement with scarves -If You're Name Begins and tambourine body letter game 	<ul style="list-style-type: none"> -Row Your Boat- singing and movement -Down the River- movement -My Little Boat- singing and movement game -Humpty Dumpty- chant, movement, musical opposites -Hickory Dickory Dock with Great Big Hall Clock- instrument playing, AB form, movement -Pumpkin, Pumpkin, Round and Fat- explore emotions and SB -Halloween Creatures- unpitched percussion exploration -5 Little Pumpkins- dramatic play with "pumpkin roll" and sound effects -Look at this Pumpkin- movement activity -Five Little Speckled Frogs with Frog in the Meadow- singing, instruments and movement -10 Little Froggies Go Hop- instruments and movement -Jump Frog Jump- solo singing, playing instruments, improvisation, literacy connection -Mister Frog- singing and instruments -The Spider Kept on Spinning with The Very Busy Spider- movement and literacy connection -There's a Spider on the Floor- 	<ul style="list-style-type: none"> -Shoo Turkey- singing, instrument playing -Turkey Feathers- solo singing -The Tree Song- singing, sequencing, movement and instrument playing -Five Little Leaves- singing, movement -Fly, Fly, Fly with The World Is Crying Leaves Today- with Red Leaf Yellow Leaf- literacy connection, movement, singing -Under the Spreading Chestnut Tree- singing, movement, listening game -Standing Like a Tree- singing and motions -Apple Tree- literacy, instrument playing, improvisation -I Go Up the Apple Tree- singing, instrument playing, improvisation -I've Got a Basket of Apples- chant with motions -Apple Picker's Reel- singing, movement, dramatic play -Jack and Jill- drum technique introduction, rhythm and SB 	<ul style="list-style-type: none"> -Oh a Hunting We Will Go- singing, rhyming pairs, literacy connection -Teddy Bear, Teddy Bear- singing with motions, instrument playing -Brown Bear, Brown Bear- sequencing, call and response, solo singing, playing instruments, literacy connection -Goin' on a Bear Hunt- playing instruments, sequencing, literacy connection -Tis the Season- singing, movement, AB form, dynamic change -Sleigh Ride- (Anderson) listening and playing instruments -Jingle Bells- singing, explore SB pattern of 2 -Bell Horses- singing and playing instruments -Wild Horseman (Schumann)- listening, movement, AABA form -The Nutcracker: The Chinese Tea Dance- movement, literacy connection, literacy and listening

		singing and literacy connection		
Music Literacy (Reading and Writing Music, Theory)	-vocal exploration cards (with slide whistle)	-pumpkin icons for quarter note and rest rhythms -"Stop and clap" game with rhythmic patterns of ta and rest; identify pattern you hear	- <i>Apple Tree</i> - 4-beat SM (sol-mi) patterns with apple and acorn icons -introduce quarter and paired eighth notes with <i>Apple Tree</i> rhythm	- <i>Teddy Bear, Teddy Bear</i> - SM dictation with bear icons - <i>Brown Bear</i> - SM, MRD (mi, re, do) bear icons - <i>The Nutcracker: The Chinese Tea Dance</i> - follow a listening map
Movement (Singing Games, Folk Dances, Eurhythmics Activities, Movement Exploration with Body and Props, Dramatic Play)	-beginning and ending with stillness -"ready to move" position -responding to musical cues (piano improvisation) with appropriate movement including: march, slow walk, skip, tip-toe/running, sway, hop, gallop -creating/moving in a circle - <i>It's So Great to See You</i> - exploring different NLM movements - <i>I'm Gonna Follow</i> - exploration of animal movements with cards - <i>All in One (Eric Chapelle's Music for Creative Dance Vol 1:1)</i> - explore contrasting musical sections with and without steady, using LM and NLM and scarves	- <i>Row Your Boat</i> - explore beat with stretchy bands, partner movement, tempo changes - <i>Down the River</i> - folk dance - <i>My Little Boat</i> - circle game - <i>Look at this Pumpkin, Halloween Creatures</i> - movement exploration - <i>Humpty Dumpty</i> - "egg balance" for isolation of body parts - <i>Hickory Dickory</i> with <i>Great Big Hall Clock</i> - starting/stop with WB cue, moving to subdivisions -Responding to musical cues with LM: march, slow walk, sway, skip/gallop, tip-toe/running - <i>Syncopated Clock</i> - staccato and legato movement with scarves - <i>The Spider Kept on Spinning</i> - explore circles through movement	- <i>The Tree Song</i> - explore bodies as "trees" in different seasons - <i>Five Little Leaves</i> - parachute, melodic contour - <i>The World is Crying Leaves Today</i> - explore leaf movements with body (swirl, twirl, float, fall, glide, sweep), discover leaf shapes with our body (pointy, round, straight) - <i>Fly, Fly, Fly</i> - sustain slow 8 count movements with melodic scale - <i>Under the Spreading Chestnut Tree</i> - move to beat subdivisions -Short/Long sounds listening game with quick and sustained movements - <i>Apple Picker's Reel</i> - dramatic play -Tempo Follow with individual walks first	- <i>Friend, Oh Friend</i> - partner dance -learn how to find a partner - <i>Tis the Season</i> - choose LM and NLM for each section (add bells) - <i>Wild Horseman</i> (Schumann)- galloping, AABA form - <i>Chinese Tea Dance</i> from <i>the Nutcracker</i> - exploration with legato and staccato movements, use bodies first and then scarves -Dynamics Follow
Listening (Maps, Analysis through Movement and Instrument Playing)	- <i>Pop Goes the Weasel</i> - exploring accents and legato with scarves, quick reaction accent game as B section	- <i>Hello World</i> - compare music from different places in the world - <i>Syncopated Clock</i> - discover musical elements through questioning		- <i>Sleigh Ride</i> - identify musical purpose of sound effects - <i>Chinese Tea Dance</i> from <i>the Nutcracker</i> -identify musical characteristics through questioning
Instrument Playing (Barred Orff Instruments, Drums and Unpitched Percussion)	- <i>Sing Hello, I Have an Echo, We Play and Then We Stop, and It's So Great to See You</i> : -rest and playing position -how to treat/play instruments -self control -volume control -passing/taking turns	- <i>Halloween Creatures</i> - explore UPP -Mallet technique games with bouncy balls, feathers, bubbles, "Pinch, Wrap, Ready" - <i>Frog in the Meadow</i> - introduce stir xylo and vibraslap with jumping	- <i>Shoo Turkey</i> - UPP exploration - <i>The Tree Song</i> - choose UPP for each verse season - <i>Jack and Jill</i> - rhythm and SB on hand drums, review technique - <i>Apple Tree</i> - SB basses and xylos on <i>apple tree</i> , vibraslap	- <i>Teddy Bear, Teddy Bear</i> - play and read SM pattern on xylophones - <i>I'm Goin' on a Bear Hunt</i> - choose UPP for each verse - <i>Brown Bear, Brown Bear</i> - play SM on xylos and MRD on glocks with partners/two groups - <i>Bell Horses</i> - SB bordun on barred

	-putting instruments away -long and short timbers -metal vs. wood - <i>Itsy Bitsy Spider</i> and <i>Little Miss Muffit</i> - explore sounds on hand drums, exploring melodic direction on barred percussion *Mallet and hand Drum exploration games	- <i>Mister Frog</i> -bordun accompaniment with TB - <i>10 Little Froggies Go Hop</i> - exploring staccato instrument sounds		percussion - <i>Sleigh Ride</i> - wrist bells
Composition	-Create your own vocal picture cards with letters and symbols	-Create your own pumpkin rhythm with pumpkin icons for ta and rest (quarter note and quarter rest)	-Create your own apple icon SM patterns on a two-line staff	- <i>Oh A Hunting We Will Go</i> - make up new rhyming verses
Improvisation	-Hand drum exploration- improvise on B section (piano improvisation)	- <i>Jump Frog Jump</i> - improvise "water music" for story	- <i>I Go up the Apple Tree</i> - improvise a bordun accompaniment on barred percussion - <i>Apple Tree</i> - improvise a SML melody on barred percussion	
Literature Connection	- <i>Five Little Ducks</i> - <i>Itsy Bitsy Spider</i>	- <i>Five Little Speckled Frogs</i> - <i>There's A Spider on the Floor</i> - <i>The Very Busy Spider</i> - <i>Jump Frog Jump</i>	- <i>Red Leaf, Yellow Leaf</i>	- <i>Brown Bear, Brown Bear</i> - <i>I'm Goin' on a Bear Hunt</i> - <i>Oh A Hunting We Will Go</i> - <i>The Nutcracker</i>
History (Composers, Artists, Performers)		-Anderson (Syncopated Clock)		-Tchaikovsky (Nutcracker) -Schumann (The Wild Horseman) -Anderson (Sleigh Ride)

NLM- nonlocomotor movements LM- locomotor movements UPP- unpitched percussion