

Music Progress Report- Third Grade

Name:

Teacher:

Class:

Assessment Description	Grade
Instrument Families Study- demonstrate understanding of differences and similarities between the families of the orchestra: woodwind, brass, string, and percussion and knowledge of placement on stage; identify instruments by sound	
Rhythmic Composition- compose a 3-layer, 4-beat ostinato composition in 4-4 time using quarter notes and rests, eighth notes, sixteenth notes, and half notes; choose appropriate unpitched percussion instruments for each ostinato; select a tempo, dynamic and elemental form; perform composition for the class within a small group	
Instrument Performance Skills- perform several instrumental pieces on xylophone, metallophone, glockenspiel, and hand percussion; sing and play contrasting parts simultaneously, demonstrate ensemble skills while playing <i>The Lion Dance, Mo Li Hua, The Flower-Ball Dance</i>	
Recorder Karate Session 3- to earn a belt, a student must play selected musical pieces with less than 2 mistakes and demonstrate attention to musical details such as tempo, form, key, meter, dynamics, and tone quality: score of 4 = student has earned 7 belts, 3 = student has earned 5-6 belts, 2 = student has earned 3-4 belts, 1 =student has earned 2 or less belts	
Verbal Discussion and Conversation Effort- raise hand to ask clarifying questions, answer questions, participate in small group discussions, and willingly share opinions and ideas during weekly music classes	
Participation and Behavior- demonstrate willingness to learn and show respect for materials, rules, and procedures	
Comments:	
Scoring Rubric 4- Student consistently performs above grade level expectations. Student can accurately perform task independent of teacher. Student identifies and corrects mistakes independently. 3- Student consistently meets grade level expectations. Student can accurately perform task with minimal or occasional support from the teacher. 2- Student work is nearing but still below grade level expectations. Student requires frequent prompting and additional instruction from teacher to accurately complete task. 1- Student consistently performs below grade level expectations. Student is unable to perform task accurately, even with one-on-one teacher support.	