

Music Progress Report- Second Grade

Name:

Teacher:

Class:

Assessment Description	Grade
Musical Folktale Project- students created a play based on a Zimbabwean folktale, acted it out, composed a drum piece for the traveling music, learned to sing, dance, and play 2 melodies on glockenpsiels and xylophones, and added percussion accompaniment to the story; grade based on accuracy and effort <i>Nyangara Chena</i> and <i>Funga Alafia</i>	
Rhythmic Composition- student composed an 8-beat composition in 4-4 time using quarter (ta), eighth (ti-ti), sixteenth (ti-ri-ti-ri), and half notes and quarter rests; student chose appropriate percussion instruments for their rhythm, selected a tempo and dynamic, and performed their composition for the class within a small group	
Rhythmic Dictation- teacher played an 8-beat rhythm that students listened to, repeated, analyzed, and wrote down using standard rhythmic notation	
Performance Skills- demonstrate playing a simple scalar melody on xylophones and metallophones with correct mallet technique; sing melodic patterns on solfege, numbers, and pitches and notate melody on the music staff <i>Scuba Man Diving Down, Birch Tree, Catalina Magdalena</i>	
Troika Folk Dance- perform a traditional Russian folk dance in trios to recorded music; analyze the music for phrase length and melodic and rhythmic repetition	
Verbal Discussion and Conversation Effort- raise hand to ask clarifying questions, answer questions, participate in small group discussions, and willingly share opinions and ideas during weekly music classes	
Participation and Behavior- demonstrate willingness to learn and show respect for materials, rules, and procedures	
Comments:	
Scoring Rubric 4- Student consistently performs above grade level expectations. Student can accurately perform task independent of teacher. Student identifies and corrects mistakes independently. 3- Student consistently meets grade level expectations. Student can accurately perform task with minimal or occasional support from the teacher. 2- Student work is nearing but still below grade level expectations. Student requires frequent prompting and additional instruction from teacher to accurately complete task. 1- Student consistently performs below grade level expectations. Student is unable to perform task accurately, even with one-on-one teacher support.	