

Music Progress Report- First Grade

Name:

Teacher:

Class:

Assessment Description	Grade
“Carnival of the Animals” Study – describe the musical elements (tempo, dynamics, instrumentation) and identify smaller movement forms within a larger musical work; move to music in an appropriate way to reflect the mood and style of the music with your body and movement props, individually and with a partner	
Beat and Rhythmic Competency – maintain a steady beat and rhythm on drums and other instruments while singing or chanting a rhyme at varied tempi <i>Pease Porridge Hot, Star Light, Star Bright</i>	
Rhythm Reading - read and clap four 4-bar phrases of 12-8 meter and identify dotted quarter, single eighth, and three eighths grouped together by sight and sound	
Improvisation - improvise a 4-bar phrase on glockenspiels using correct mallet technique; maintain steady beat, use rhythms in 12-8 meter in a specified musical style, and end the last phrase on C (Do) in C pentatonic <i>Little Boy Blue, Chop Chop Chippity Chop</i>	
Vocal Accuracy - match pitch and voice quality through echo singing simple solfege patterns using SM, SML, MRD; sing with a light, high voice; accurately demonstrate melodic contour <i>Hello to All the Children, Bonjour Mes Amis, Leaves are Falling</i>	
Verbal Discussion and Conversation Effort - raises hand to ask clarifying questions, answers questions, participates in small group discussions, and willingly shares their opinions and ideas during our weekly music classes	
Participation and Behavior - demonstrate willingness to learn and show respect for materials, rules, and procedures	
Comments:	
Scoring Rubric 4- Student consistently performs above grade level expectations. Student can accurately perform task independent of teacher. Student identifies and corrects mistakes independently. 3- Student consistently meets grade level expectations. Student can accurately perform task with minimal or occasional support from the teacher. 2- Student work is nearing but still below grade level expectations. Student requires frequent prompting and additional instruction from teacher to accurately complete task. 1- Student consistently performs below grade level expectations. Student is unable to perform task accurately, even with one-on-one teacher support.	